

# 4 Holding out a hero!



Understanding of Spiritual, Moral, Social and Cultural (SMSC) issues relevant to modern life in Britain by learning about cultural differences. Analysing the treatment of the hero Nelson Mandela, recognising the importance of mutual respect of different communities, cultures and reli-

## English

During Term Five the children will explore a range of texts about a host of real and imaginary superheroes. They will begin their journey by writing a biography of the incredible survival expert, Bear Grylls. Following this, they will then learn all about the inspirational work and life of humanitarian, Nelson Mandela. They will create a newspaper report about his release! During Term Six, the children will be donning their capes and waving their wands when they read parts of the Harry Potter novels. Finally, the children will read the story of JoJo the Melon Donkey, a narrative all about the heroic deeds of this unloved donkey when the people of Venice are faced with danger. Their learning will conclude by exploring the difference between real and fictional superheroes and the impact they have on their everyday lives.



## Science

This term, the children will be learning about electricity, they will revisit some of the uses of electricity before exploring electrical safety both inside and outside of the home. They will understand how to construct circuits as well as change their components. We will also look at sound in our 'Listen up!' topic, where we will investigate vibrations, pitch and volume and test materials to find suitable ear defenders to keep out the screams of those pesky Mandrakes!



## RE/PSHE

During RE lessons, children will be continuing to think about what Salvation through the Easter story means to Christians before they make further comparisons between the Jewish and Christian faiths.

In PSHE they will be thinking about how important trust is for developing and maintaining friendships. We also continue to learn about the importance of online safety through our e-Cadets programme.

## Maths

In maths this summer, the children will be continuing to learn exciting new skills, but will also learn all about several new areas. Their learning will begin with They will then move onto learning all about angles and time and using this knowledge to try and solve a range of multi-step problems. Some of which will include trying to identify which superhero is the most intelligent and help Bear Grylls get to where he needs to be.

In term six, the children will carry out an investigation to find out which superhero is the most popular, they will gather information, record this data and then present it using a range of different charts and graphs. During this term, the children will also be learning about decimals and 2D shapes. They will use this knowledge to help some famous superheroes deal with crime across the cities which they protect.

## Art

In art the children will be exploring the artists of Andy Warhol and Roy Lichtenstein and comparing their 'Pop Art' style with modern day artwork. They will then consider the artwork within comic strips before recreating their art through the Hogwarts emblems.



## Computing

The children will be developing their digital literacy skills, learning a whole host of E-safety strategies as well as learning all about coding and programming through a range of apps on the iPads. We use technology throughout our curriculum to enhance the learning of our topic.



## Our Values

After some wonderful exploration of perseverance and forgiveness last term, we will be learning all about the Christian values of hope and trust, thankfulness and humility over the summer.



# Year 4